

Teen Talk High School (2021) California Healthy Youth Act Compliance Review

Based on California Education Code Sections 51930–51939

Note to Instructor: Implementing this curriculum as written (including *Extra* activities) ensures full compliance with the California Healthy Youth Act as adopted into California law on January 1, 2016. The chart below provides a summary of the most recent legal compliance review conducted in 2020–2021 by the California Healthy Kids Resource Center (CHKRC). For more information, visit: www.health-connected.org/curriculum-review

Criteria	Description (CA Education Code)	Teen Talk HS Compliance	Reviewer Determination & Recommendations	Publisher Response
<i>If providing any health education in any grade, all public and charter schools/districts in California must follow these guidelines:</i>				
Age Appropriate	<p>Instruction and materials shall be age appropriate.</p> <p>EC § 51933(a)</p> <p>“Age appropriate” refers to topics, messages, and teaching methods suitable to particular ages or age groups of children and adolescents, based on developing cognitive, emotional, and behavioral capacity typical for the age or age group.</p> <p>EC § 51931(a)</p>	<p>Health Connected’s curriculum series is carefully scaffolded to build critical knowledge and skills at age appropriate levels. Activities in Teen Talk HS are designed for students in grades 9-12.</p>	<p>Compliant</p> 	
Medically Accurate and Objective	<p>All factual information presented shall be medically accurate and objective.</p> <p>EC § 51933(b)</p> <p>“Medically accurate” means verified or supported by research conducted in compliance with scientific methods and published in peer-reviewed journals, where appropriate, and recognized as accurate and objective by professional organizations and agencies with expertise in the relevant field, such as the federal Centers for Disease Control and Prevention (CDC), American Public Health Association (APHA), American Academy of Pediatrics (AAP), and American College of Obstetricians and Gynecologists (ACOG).</p> <p>EC § 51931(f)</p>	<p>Scientific facts and medical information in Teen Talk HS have been properly cited and thoroughly reviewed for accuracy by a team of expert medical professionals, including OB/GYNs, pediatricians, and public health directors.</p>	<p>Compliant</p> 	

<p>Appropriate for Diverse Pupils</p>	<p>Instruction and materials shall be appropriate for use with pupils of all races, genders, sexual orientations, and ethnic and cultural backgrounds, pupils with disabilities, and English learners.</p> <p>EC § 51933(d)(1)</p>	<p>Activities are designed with a trauma-informed lens to be LGBTQ+ inclusive, culturally sensitive, and flexible for diverse learning needs.</p>	<p>Compliant</p> 	
<p>English Learners</p>	<p>Instruction and materials shall be made available on an equal basis to a pupil who is an English learner, consistent with the existing curriculum and alternative options for an English learner pupil as otherwise provided in this code.</p> <p>EC § 51933(d)(2)</p>	<p>All student-facing and family-facing documents and presentations have been adapted into Spanish.</p> <p>The trusted adult interview assignment Let's Talk may also be available in other languages upon request.</p>	<p>Compliant</p>  <p>Comments: Spanish</p>	
<p>Youth with Disabilities</p>	<p>Instruction and materials shall be accessible to pupils with disabilities, including, but not limited to, the provision of a modified curriculum, materials and instruction in alternative formats, and auxiliary aids.</p> <p>EC § 51933(d)(3)</p>	<p>Content from Teen Talk HS has been modified into Teen Talk Adapted for All Abilities, a flexible curriculum designed for students with various developmental and/or learning challenges.</p>	<p>Compliant</p>  <p>Comments: Teen Talk Adapted for All Abilities curricula is available for students with disabilities.</p>	
<p>Unbiased Instruction</p>	<p>Instruction and materials shall not reflect bias or promote bias against any person on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other any category protected by Section 220.</p> <p>EC § 51933(d)(4)</p>	<p>Teen Talk HS encourages self-reflection and personal values clarification, while promoting respect and dignity for all.</p>	<p>Compliant</p> 	

<p>Sexual Orientation</p>	<p>Instruction and materials shall affirmatively recognize that people have different sexual orientations and, when providing examples of relationships and couples, shall be inclusive of same-sex relationships.</p> <p>EC § 51933(d)(5)</p>	<p>Sexual orientation is defined and discussed in Lesson 3:</p> <ul style="list-style-type: none"> • Identity Spectrums Prezi • “Straightlaced” – Film & Discussion <p>Examples of various identities and relationships are included in scenario-based activities throughout Teen Talk HS:</p> <ul style="list-style-type: none"> • No Easy Decision • Brenton’s Story • Relationship Realities • We Interrupt This Relationship • Refusal and Rejection: What Gives? • Dear Dr. Lupe • Talk It Out 	<p>Compliant</p> 	
<p>Gender</p>	<p>Instruction and materials shall teach pupils about gender, gender expression, gender identity, and explore the harm of negative gender stereotypes.</p> <p>EC § 51933(d)(6)</p>	<p>Gender identity and expression are defined and discussed in Lesson 3:</p> <ul style="list-style-type: none"> • Identity Spectrums Prezi • “Straightlaced” – Film & Discussion <p>This lesson also allows for critical thinking about gender stereotypes, social norms, and expectations.</p>	<p>Compliant</p> 	

<p>Adolescent Development and Body Image</p>	<p>Instruction and materials shall provide pupils with the knowledge and skills they need to develop healthy attitudes concerning body image, gender, sexual orientation, relationships, marriage, and family.</p> <p>EC § 51930(b)(2)</p>	<p>Positive messaging around body diversity is included in Lesson 2:</p> <ul style="list-style-type: none"> • Sexual and Reproductive Anatomy <p>Healthy relationship dynamics are discussed in Lesson 10:</p> <ul style="list-style-type: none"> • What is Love? <p>Body image, identity, and media literacy are explored in Lessons 3 and 9:</p> <ul style="list-style-type: none"> • Identity Spectrums Prezi • “Straightlaced” – Film & Discussion • Sex, Love, Rock & Roll • Porn Puzzles <p>Teen Talk HS promotes respect for all people and celebration of diversity, with special emphasis on self-acceptance.</p>	<p>Compliant</p> 	
<p>Communication with Parents, Guardians, Trusted Adults</p>	<p>Instruction and materials shall encourage a pupil to communicate with his or her parents, guardians, and other trusted adults about human sexuality and provide the knowledge and skills necessary to do so.</p> <p>EC § 51933(e)</p>	<p>Trusted adult communication is strongly encouraged throughout Teen Talk HS and facilitated using Let’s Talk.</p>	<p>Compliant</p> 	

Committed Relationships	Instruction and materials shall teach the value of and prepare pupils to have and maintain committed relationships such as marriage. EC § 51933(f)	Information about healthy, committed relationships is provided in Lesson 10 . Open communication with partners is emphasized throughout Teen Talk HS as a protective factor against unintended pregnancy and/or STIs.	Compliant 	
Healthy Relationships	Instruction and materials shall provide pupils with knowledge and skills they need to form healthy relationships that are based on mutual respect and affection, and are free from violence, coercion, and intimidation. EC § 51933(g)	Information about healthy, committed relationships is provided in Lesson 10 . Affirmative consent is emphasized throughout Teen Talk HS as a protective factor against sexual and intimate partner violence.	Compliant 	
Healthy Decision Making	Instruction and materials shall provide pupils with knowledge and skills for making and implementing healthy decisions about sexuality, including negotiation and refusal skills to assist pupils in overcoming peer pressure and using effective decision-making skills to avoid high-risk activities. EC § 51933(h)	Communication and decision-making skills are practiced in Lesson 11 . Information needed to make informed decisions about sexual health and relationships is provided throughout Teen Talk HS.	Compliant 	
Religious Doctrine	Instruction and materials may not teach or promote religious doctrine. EC § 51933(i)	Religion is mentioned as one of many factors that may influence personal values and decision-making throughout Teen Talk HS.	Compliant 	

The following content areas must be taught at least once in middle school (grades 7–8) and again at least once in high school (grades 9–12):

<p>Nature of HIV and other STIs</p>	<p>Information on the nature of HIV, as well as other sexually transmitted infections, and their effects on the human body.</p> <p>EC § 51934(a)(1)</p>	<p>This information is provided in Lesson 7:</p> <ul style="list-style-type: none"> • STI Mystery Diagnosis • Exploring STIs • Quick Facts About HIV 	<p>Needs Minor Adaptations</p>  <p>Comments: Add Hepatitis C content to be compliant.</p>	<p>Created extra activity ABCs of Viral Hepatitis (Fact Sheet) and the Glossary for Instructors (Lesson 7) has been updated to include basic information about hepatitis A, B, and C.</p> <p>Available for distribution upon request for any provider using a current edition of this curriculum.</p>
<p>Transmission of HIV and other STIs</p>	<p>Information on the manner in which HIV and other sexually transmitted infections are and are not transmitted, including information on the relative risk of infection according to specific behaviors, including sexual activities and injection drug use.</p> <p>EC § 51934(a)(2)</p>	<p>This information is provided in Lesson 7:</p> <ul style="list-style-type: none"> • STI Mystery Diagnosis • Exploring STIs • Quick Facts About HIV 	<p>Compliant</p>  <p>Comments: Blood borne transmission of syphilis is possible but very unlikely (CDC/CDPH does not acknowledge sharing needles/injection equipment as a transmission risk for syphilis specifically). Would be good to include qualifier that needle sharing "could" increase risk of acquiring syphilis or "may also" increase risk in addition to sexual exposure. Another reason anal sex is risk factor is less natural lubrication can lead to small tears (pg. 198).</p>	<p>Exploring STIs (Fact Sheet), STI Mystery Diagnosis, and the Glossary for Instructors (Lesson 7) have been updated to describe the risk of syphilis from bloodborne transmission and anal sex more clearly.</p>

<p>Abstinence from Sexual Activity and Drug Use</p>	<p>Information that abstinence from sexual activity and injection drug use is the only certain way to prevent HIV and other sexually transmitted infections and abstinence from sexual intercourse is the only certain way to prevent unintended pregnancy. This instruction shall provide information about the value of delaying sexual activity while also providing medically accurate information on other methods of preventing HIV and other sexually transmitted infections and pregnancy.</p> <p>EC § 51934(a)(3)</p>	<p>This information is provided in Lesson 7:</p> <ul style="list-style-type: none"> • STI Mystery Diagnosis • Exploring STIs • Quick Facts About HIV • Condom Demonstrations 	<p>Compliant</p>  <p>Comments: Include Hep C here for injection drug use.</p>	<p>Create extra activity ABCs of Viral Hepatitis and the Glossary for Instructors (Lesson 7) has been updated to describe the risk of hepatitis C from bloodborne transmission more clearly.</p>
<p>Methods of Protection Against HIV and other STIs</p>	<p>Information about the effectiveness and safety of all federal Food and Drug Administration (FDA) approved methods that prevent or reduce the risk of contracting HIV and other sexually transmitted infections, including use of antiretroviral medication, consistent with the federal Centers for Disease Control and Prevention (CDC).</p> <p>EC § 51934(a)(4)</p>	<p>This information is provided in Lesson 7:</p> <ul style="list-style-type: none"> • STI Mystery Diagnosis • Exploring STIs • Quick Facts About HIV • Condom Demonstrations 	<p>Compliant</p> 	
<p>HIV Risk Reduction</p>	<p>Information about the effectiveness and safety of reducing the risk of HIV transmission as a result of injection drug use by decreasing needle use and needle sharing.</p> <p>EC § 51934(a)(5)</p>	<p>This information is provided in Lesson 7:</p> <ul style="list-style-type: none"> • STI Mystery Diagnosis • Exploring STIs • Quick Facts About HIV 	<p>Compliant</p> 	

<p>Treatment of HIV and other STIs</p>	<p>Information about the treatment of HIV and other sexually transmitted infections, including how antiretroviral therapy can dramatically prolong the lives of many people living with HIV and reduce the likelihood of transmitting HIV to others.</p> <p>EC § 51934(a)(6)</p>	<p>This information is provided in Lesson 7:</p> <ul style="list-style-type: none"> • STI Mystery Diagnosis • Exploring STIs • Quick Facts About HIV 	<p>Compliant</p>  <p>Comments: Doesn't explicitly mention how medications that treat STIs can lower the risk of contracting HIV (pg. 200). Could add one sentence about this.</p>	<p>Exploring STIs (Fact Sheet) explicitly mentions that having any STI increases the risk for contracting HIV, however we cannot find any information to verify that treatment for STIs (specifically GC & CT) reduces HIV risk. In fact, this CDC resource states the opposite:</p> <p>www.cdc.gov/std/hiv/stdfact-std-hiv-detailed.htm</p> <p><i>"Given the close link between STDs and HIV in many studies, it seems obvious that treating STDs should reduce the risk of HIV. However, most studies that have treated STDs to prevent HIV have not lowered the risk of HIV." (CDC, 2021)</i></p>
<p>Social Views About HIV and AIDS</p>	<p>Discussion about social views on HIV and AIDS, including addressing unfounded stereotypes and myths regarding HIV and AIDS and people living with HIV. This instruction shall emphasize that successfully treated HIV-positive individuals have a normal life expectancy, all people are at some risk of contracting HIV, and the only way to know if one is HIV-positive is to get tested.</p> <p>EC § 51934(a)(7)</p>	<p>This information is provided in Lesson 7:</p> <ul style="list-style-type: none"> • Quick Facts About HIV • "I'm Positive" – Film & Discussion 	<p>Compliant</p> 	

<p>Resources and Rights to Sexual and Reproductive Health Care Access</p>	<p>Information about local resources, how to access local resources, and pupils' legal rights to access local resources for sexual and reproductive health care such as testing and medical care for HIV and other sexually transmitted infections and pregnancy prevention and care, as well as local resources for assistance with sexual assault and intimate partner violence.</p> <p>EC § 51934(a)(8)</p>	<p>This information is provided in Lesson 1:</p> <ul style="list-style-type: none"> • Clinics and Resources <p>Topic-specific resources are also provided in:</p> <ul style="list-style-type: none"> • Birth Control Stations • Quick Facts About HIV • Sexual Bill of Rights • Brenton's Story 	<p>Compliant</p>  <p>Comments: ASHWG Resources for Local resources available (www.ashwg.org/resources) Students' Rights and Resources List (template). For non-Bay Area users, would need to provide local resources. Should also specify if services are actually "free" or if they are Family PACT providers or accept all private/public insurance (young people should know if they need to bring insurance card, can apply for Family PACT at the visit, etc.)</p>	<p>Added link to ASHWG Resource Template into Clinics and Resources.</p> <p>Updated the clinic lists with stars to denote the clinics where services can be free via FamilyPACT, and clarified this detail in the activity instructions.</p>
<p>FDA Approved Contraceptive Methods</p>	<p>Information about the effectiveness and safety of all FDA-approved contraceptive methods in preventing pregnancy, including, but not limited to, emergency contraception.</p> <p>EC § 51934(a)(9)</p>	<p>This information is provided in Lesson 5:</p> <ul style="list-style-type: none"> • Birth Control Stations • Birth Control Skits 	<p>Compliant</p>  <p>Comments: Sterilization is not available in CA legally under age 21.</p>	<p>This detail has been added into Birth Control Stations, What's My Method? and the Glossary for Instructors (Lesson 5).</p>

<p>Legally Available Pregnancy Outcomes</p>	<p>Instruction on pregnancy shall include an objective discussion of all legally available pregnancy outcomes, including, but not limited to, all of the following:</p> <p>(A) Parenting, adoption, and abortion.</p> <p>(B) Information on the law on surrendering physical custody of a minor child 72 hours of age or younger. HSC § 1255.7 [Also refer to PC § 271.5]</p> <p>(C) The importance of prenatal care.</p> <p>EC § 51934(a)(9)</p>	<p>This information is provided in Lesson 6:</p> <ul style="list-style-type: none"> • Pregnancy Options • No Easy Decision 	<p>Compliant</p> 	
<p>Harassment, Assault, Abuse, and Trafficking</p>	<p>Information about sexual harassment, sexual assault, sexual abuse, and human trafficking.</p> <p>EC § 51934(a)(10)</p>	<p>Sexual crimes are defined and discussed in Lesson 8:</p> <ul style="list-style-type: none"> • Sexual Bill of Rights <p>This information is also illustrated using scenarios:</p> <ul style="list-style-type: none"> • David and Michelle's Story • Zoe and Leo's Story • Brenton's Story • Relationship Realities • Dear Dr. Lupe 	<p>Compliant</p> 	
<p>Human Trafficking</p>	<p>Information on human trafficking shall include both of the following:</p> <p>(A) Information on the prevalence, nature, and strategies to reduce the risk of human trafficking, techniques to set healthy boundaries, and how to safely seek assistance.</p>	<p>Human trafficking information and resources are provided in Lesson 8:</p> <ul style="list-style-type: none"> • Sexual Bill of Rights <p>This information is also illustrated using scenarios:</p> <ul style="list-style-type: none"> • Dear Dr. Lupe 	<p>Compliant</p> 	

	(B) Information on how social media and mobile device applications are used for human trafficking. EC § 51934(a)(10)			
Adolescent Relationship Abuse and Intimate Partner Violence	Information about adolescent relationship abuse and intimate partner violence, including the early warning signs thereof. EC § 51934(a)(11)	This information is provided in Lesson 10 : <ul style="list-style-type: none"> • What is Love? • Brenton's Story • Relationships Realities • We Interrupt This Relationship 	Compliant 	
Sharing Sexually Explicit Materials	Optional: Instruction regarding the potential risks and consequences of creating and sharing sexually suggestive or sexually explicit materials through cellular telephone, social networking Internet Web sites, computer networks, or other digital media. EC § 51934(b)	This information is provided in various activities: <ul style="list-style-type: none"> • Sexual Bill of Rights • Porn Puzzles • What is Love? • Refusal and Rejection: What Gives? • Dear Dr. Lupe 	Compliant 	
Right to Obtain Confidential Services	Notify pupils in grades 7-12 inclusive and the parents and guardians of all pupils enrolled in the district, that school authorities may excuse any pupil from school for the purpose of obtaining confidential medical services without the consent of the pupil's parent or guardian. EC § 51934(a)(8), EC § 46010.1	This information is provided in Lesson 1 : <ul style="list-style-type: none"> • Clinics and Resources 	Compliant 	

Resources and Rights for LGBTQ pupils	Information on existing school site and community resources related to the support of lesbian, gay, bisexual, transgender, and questioning (LGBTQ) pupils must be provided. EC § 51934(a)(8), EC § 234.1(d)	LGBTQ+ resources are provided throughout Teen Talk HS and discussed in: <ul style="list-style-type: none"> • Clinics and Resources • Identity Spectrums Prezi • Brenton's Story 	<p align="center">Compliant</p>  <p align="center">Comments: ASHWG resources for use outside of Bay Area could be suggested.</p>	Added link to ASHWG Resource Template into Clinics and Resources .
Affirmative Consent	Comprehensive information for grades 9-12, inclusive, on sexual harassment and violence that includes but is not limited to all of the following: a discussion of the affirmative consent standard, as defined in EC § 51933(g), EC § 33544(a)(2), EC § 67386(a)(1)	Affirmative consent is defined and discussed in: <ul style="list-style-type: none"> • Understanding Consent • Sexual Behaviors • Sexual Bill of Rights • Brenton's Story 	<p align="center">Compliant</p> 	

Additional Comments from Reviewer:

- **Lesson 4** (pg. 94) – The law also requires high schools that have health as a graduation requirements to cover affirmative consent
- **Lesson 5** (pg. 113) – The resource/webpage on Emergency Contraception by Princeton University is no longer being updated or maintained as of August 2020
- **Lesson 7** – missing Hepatitis C as an STI
- **Lesson 12** (pg. 329) – TeenSource changed what one texts to 877-877, now it is TEENSOURCE instead of HOOKUP

Publisher Response:

- The **Preface** (California Education Code Requirements) and **Lesson 4 Background Information** (Affirmative Consent) have been updated to mention this fact
- This resource has been removed from **Lesson 5 Background Information** (Additional Resources)
- **Exploring STIs** and the **Glossary for Instructors** (Lesson 7) have been updated to include basic information about hepatitis A, B, and C.
- This detail has been updated accordingly in **Lesson 12 Background Information** (Additional Resources)